



INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS

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SECUENCIA DIDÁCTICA No 6 2021

Generado por la contingencia del COVID 19

Título de la secuencia didáctica:	Preposiciones de tiempo		
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR		
Nombre del Estudiante:			Grado: 9°
Área/Asignatura	INGLES	Duración: 5 horas	

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

En esta guía haremos un repaso de los temas vistos hasta el momento, con el propósito de afianzar en dichos contenidos. Podremos consultar en los siguientes links:

www.aprenderinglesrapidoysencillo.com
www.ejerciciosinglesonline.com

ESTRUCTURACIÓN

- Comprensión del lectura

Miami

Christina visited Miami during her winter vacation. She is from Boston, where it is cold during the winter months. Miami, however, has a very warm climate. There are many sunny days in Miami, and people can go to the beach all year long. Christina spent a good portion of her trip on the beach to relax and sunbathe. However, she also explored Miami and its surroundings. Inspired by Miami's proximity to the ocean, Christina visited the Miami Seaquarium to learn about marine life. There, she watched a show using trained dolphins, killer whales, and other aquatic mammals. She took a lot of pictures of the sea creatures jumping out of the water and performing tricks.

Christina also took an excursion to the Everglades National Park. This park is a protected area spanning 1.5 million acres. Because the park is mostly swampland, it is home to many reptiles. Native animals include snakes, alligators, and crocodiles. The park is also great for birdwatching. Christina enjoyed hiking the trails in the Everglades and observing the wildlife in its natural environment.

When Christina returned to the city, she visited Little Havana. This is Miami's Cuban neighborhood. Christina could see that Little Havana's people demonstrated a lot of pride for their Cuban heritage. There were many outdoor shops and vendors, live musicians, and the Cuban cuisine was delicious. Little Havana was Christina's favorite part about her trip to Miami. This neighborhood made Christina feel like she had traveled to Cuba without ever having to leave the United States.

Answer the following questions

1. In comparison to Christina's hometown, Miami's winter weather is:
 - A. Warmer
 - B. Cooler
 - C. The Same
 - D. More humid

2. Why was Christina motivated to visit the Miami Seaquarium?

A. The Seaquarium was recently constructed. B. Miami's coastal location inspired her.
C. She wanted to protest animal rights. D. She hoped to photograph the sea creatures

3. Which of the following animals would not be found in the Everglades?

- A. Crocodiles B. Dolphins
C. Birds D. Snakes

4. Little Havana's identity is based on what particular culture?

- A. Dominican culture B. Cuban culture
C. Mexican culture D. American culture

5. What was Christina's favorite part about her trip to Miami?

- A. Touring Little Havana B. Visiting the Miami Seaquarium
C. Hiking the trails of the Everglades D. Sunbathing on the beach

Preposiciones de tiempo

Completar las oraciones con las preposiciones de tiempo

- 1) Are you going to travel _____ christmas?
- 2) _____ Monday I have a date.
- 3) Mi first kiss was _____ 24th of March.
- 4) I will return _____ Saturday.
- 5) _____ the last years the world has changed.
- 6) I'll be there _____ night.
- 7) He called me _____ time.
- 8) We should be there _____ time.
- 9) _____ winter Alaska is a horrible place to live.
- 10) The train leaves _____ 11 o'clock.
- 11) Are you going to travel _____ christmas?
- 12) _____ Saturday I will have my new car.
- 13) I must work _____ the weekend.
- 14) Call me _____ Saturday.

15) My birthday is _____ February.

Adverbios de frecuencia

Responde cada pregunta utilizando el adverbio de frecuencia que está en paréntesis. El adverbio siempre va después del pronombre.

Ejemplo

How often do you eat eggs for breakfast? (rarely).
Que tan frecuente comes huevos al desayuno?

I rarely eat eggs for breakfast.
Yo rara vez como huevos al desayuno

1. How often do you eat a sandwich for lunch? (sometimes)

2. How often do you exercise in the morning? (usually)

3. How often do you swim in the ocean? (rarely)

4. How often do you smoke? (never)

5. How often are you sick? (rarely)

6. How often are you tired after work? (always)

7. How often do you use the internet? (sometimes)

8. How often do you cook? (always)

TRANSFERENCIA	
<p>Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.</p>	
AUTOEVALUACIÓN	
<ol style="list-style-type: none"> 1. ¿Qué aprendizajes construiste? 2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué? 3. ¿Qué dificultades tuviste? ¿Por qué? 4. ¿Cómo resolviste las dificultades? 5. Si no las resolviste ¿Por qué no lo hiciste? 6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué? 	
RECURSOS	<p>Guía # 6 Cuaderno</p> <p>Diccionario Links: www.aprenderinglesrapidoysencillo.com www.ejerciciosinglesonline.com</p> <p>Nota:</p> <p>Recuerda mandar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes mandarlos al correo electrónico sandra.barrientos@ierepublicadehonduras.edu.co O al mi número de watsap 3194646466</p> <p>Muchas gracias.</p>

FECHA Y HORA DE DEVOLUCIÓN	De acuerdo a la programación institucional.